

PREPARING FOR UNIT 4 AND THE EXAM IN 2010

A professional learning program for teachers of
VCE Accounting – VCE Business Management –
VCE Economics – VCE Legal Studies

THREE DATES AND LOCATIONS TO CHOOSE FROM

Tuesday 27 July 2010

VCE Accounting, Business Management, Economics, Legal Studies

Shelford Girls' Grammar

3 Hood Crescent, Caulfield

or Thursday 29 July 2010

VCE Business Management, Economics, Legal Studies

Balwyn High School

Buchanan Avenue, North Balwyn

or Tuesday 3 August 2010

VCE Accounting

Melbourne Girls' College

Yarra Boulevard, Richmond

Time

5.00pm to 7.00pm

(Registration and afternoon tea: 4.30pm to 5.00pm)

>>> PROGRAM AND REGISTRATION DETAILS OVERLEAF >>>

ACCOUNTING

Tuesday 27 July - Caulfield
or Tuesday 3 August - Richmond

4.30pm Registration, coffee and
resource display

5.00pm Approaching the end of year
Exam with confidence –
a Q&A opportunity

**Neville Box, St Joseph's
College, Melbourne**

In response to the demand...
a double session with Neville
Box. Got a question you would
like to ask about a component
of Unit 4 Accounting or of the
end-of-year exam but never quite
had the opportunity? Is there
something you are not quite
sure of? Neville will address your
questions in the lead up to this
year's exam. VCTA will email
participants prior to the session
to invite you to anonymously
submit questions which
Neville will respond to in his
presentation. Even if you do not
have a specific query everyone is
encouraged to attend as there is
always something to learn.

7.00pm Close

LEGAL STUDIES

Tuesday 27 July - Caulfield
or Thursday 29 July - North Balwyn

4.30pm Registration, coffee and resource display

5.00pm The essential Legal update

Leanne Newson, Law Institute of Victoria

This is a vital session for teachers offering an overview of developments in
our legal system. Recent changes in the law are explained and their impact
on aspects of the Legal Studies course Units 1 to 4 will be addressed.

5.30pm Issues of justice: the Heather Osland case

Melissa Castan, Senior Lecturer, Faculty of Law, Monash University

The latest High Court developments in the Heather Osland case go to the
heart of the issue of whether our legal system is effective and just. In 1996
a jury found Heather Osland guilty of murder for the killing of her violent
husband Frank. At the murder trial, Ms Osland pleaded not guilty on the
grounds of self-defence and was sentenced to 14 years imprisonment with
parole after nine years. A Petition of Mercy on compassionate grounds
was denied by the Victorian state government as were the reasons for this
denial. In June this year the High Court unanimously ruled the government
hand over the documents that explain its decision to reject her plea for
mercy. Melissa will discuss the legal processes and procedures in the
resolution of criminal cases such as the Osland case and evaluate their
effectiveness. A senior lecturer at the Law Faculty at Monash University,
Melissa is the National Convenor of the *Alternative Law Journal*.

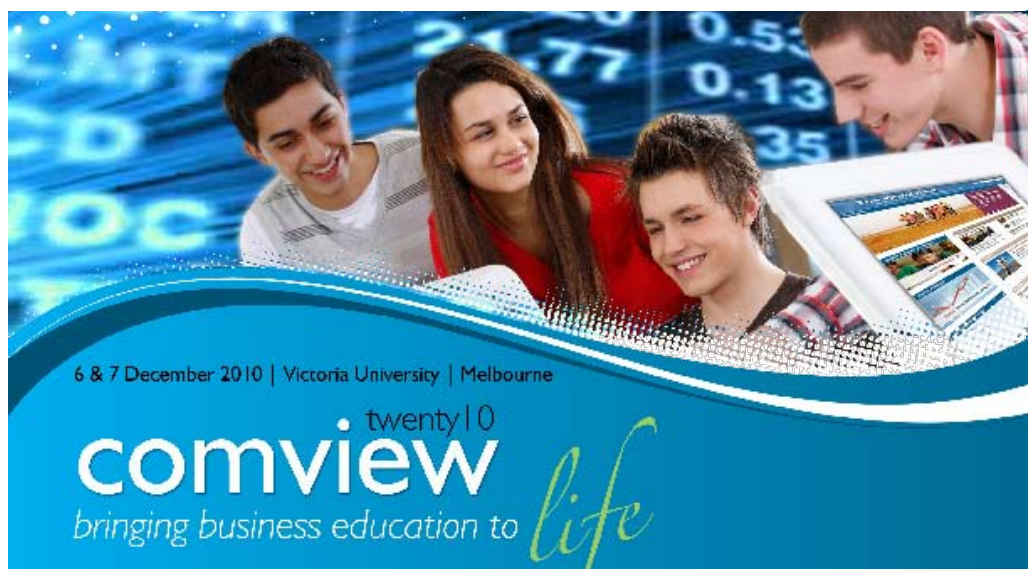
6.00pm Using last years exam results to approach the 2010 exam

Simon Phelan, Haileybury

Simon will provide participants with an overview of his approach to Unit 4
Legal Studies. He will identify areas in which his students performed poorly
on last years exam and, in this context, outline how he is approaching Unit 4
this year in the lead up to the exam.

7.00pm Close

>>> COMVIEW 2010... FOR YOUR DIARY >>>



6 & 7 December 2010 | Victoria University | Melbourne

twenty10
comview
bringing business education to *life*

Registrations opening
end of September.

Conference program
in schools in the week
starting September.

Stay informed via the
conference website
www.comview.org.au

BUSINESS MANAGEMENT

Tuesday 27 July - Caulfield
or Thursday 29 July - North Balwyn

4.30pm Registration, coffee and resource display

5.00pm A walk through the newly accredited Unit 4

Usha Rumney, Balwyn High School

This session will take participants through the approach Usha will use with her students in the lead up to the Units 3 and 4 Business Management exam. Usha will outline the key areas she takes into account along with related activities and strategies in order to ensure areas of the new Unit 4 are covered.

6.00pm How the findings of last year's exam impacts on teaching the newly accredited Unit 4 this year

Glenn Alger, Caulfield Grammar School

What are the common mistakes students make in the end of year exam? What areas do students have difficulties with? In light of this, what are the major considerations in preparing students for the exam this year? Glenn will take participants through his classroom approach to Unit 4 paying particular attention to how the findings of last year's exam impacts on his teaching in the lead up to the exam this year.

7.00pm Close

ECONOMICS

Tuesday 27 July - Caulfield
or Thursday 29 July - North Balwyn

4.30pm Registration, coffee and resource display

5.00pm A focus on new components of the study design: budgetary, immigration and environmental policies

David MacGregor, Mazenod College

David will examine some of the knowledge contained in the new dot points in the study design relating to budgetary, immigration policies and environmental policies. Approaches to teaching and learning in the area will be discussed as well as some thinking activities that may be employed to enhance student revision before the final examination.

6.00pm Monetary policy and current economic developments

Sharon Suan, Senior Representative, Reserve Bank of Australia

Sharon will focus on monetary policy by addressing the reality of the role of the Reserve Bank of Australia in setting monetary policy. Sharon will also identify current economic developments and considerations for monetary policy.

7.00pm Close

VCE Revision lectures
November exams

Saturday 11 September 2010

VCE Accounting (afternoon)
VCE Business Management (morning)

Sunday 12 September 2010

VCE Economics (afternoon)
VCE Industry & Enterprise (afternoon)
VCE Legal Studies (morning)

at The University of Melbourne

Public Lecture Theatre, Old Arts Building, Parkville

Registrations opening late June at www.vcta.asn.au



**An evening with
Ross Gittins**

Monday 13 September 2010, 5.00 to 6.30pm

How effective are current macroeconomic policies in the government policy mix in achieving Australian government objectives? What is the data telling us and what are the trends? What economic reforms are likely and how will they impact the economy? Ross will provide participants with accessible insights and explanations allowing teachers to keep abreast of current economic issues and conditions.

Registrations are now open at www.vcta.asn.au

REGISTER ONLINE

www.vcta.asn.au

REGISTRATION FEE (PP INC GST)

VCTA Individual members:	\$70
VCTA School/Institutional members:	\$82
Concession member:	\$60
Non members:	\$110

Payment must be received by VCTA prior to the program date.

Fee includes afternoon tea and handouts.

Payment by credit card (VISA and Mastercard only) or by cheque/money order (payable to VCTA) mailed to PO Box 361, Abbotsford VIC 3067.

NOTE: Your registration is considered to be a firm acceptance of our offer and, as such, you are liable for the fee owed (even if you do not attend).

HOW TO REGISTER

- Register online at **www.vcta.asn.au**
- Note: To avoid paying the non member rate you must log in first using your own user name and password (this also applies to school members).
- Call VCTA Registrations if you need a hand on 03 9417 3555.

CANCELLATIONS

- No refunds if less than one week's notice.
- Prior to one week – a 25% cancellation fee applies due to the costs already incurred by VCTA.
- If unable to attend, a replacement is welcome at no additional cost.

ENQUIRIES

e registration@vcta.asn.au
p 03 9417 3555



To maintain professional practice a teacher in Victoria must have completed a minimum amount of professional development activities within a given timeframe. VCTA identifies the following Victorian Institute of Teaching Standards of Professional Practice applicable to this program.

Professional knowledge

- > Teachers know the content they teach

Professional practice

- > Teachers plan and assess for effective learning
- > Teachers use a range of teaching strategies and resources to engage students in effective learning.